Sheila Albers

Speaker
Designer
Innovator

Human-Centered Systems Innovation

Education, health and government systems should create paths for people to thrive and flourish. However, too often systems have an adverse impact, causing people to feel disenfranchised, marginalized and powerless. It is Sheila's mission to promote continuous design-thinking to find ways of constantly innovating systems so people and communities can thrive.

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Speaker Bio

Sheila is a mother, educator, speaker, design-thinker and systems innovator. Her work locally and nationally to create more human-centered health, government and education systems, has been a labor of love born out of tragedy.

In 2018, Sheila lost her 17-year-old son, John, when he was shot 13-times in a police involved shooting. She found herself feeling helpless due to state laws, and powerless from the legal system. The community rallied behind Sheila, fighting alongside her for government transparency. Together, with other parents whose children have struggled with mental health issues, she is also fighting for a more effective and efficient mental health continuum of care. An expert in design thinking,

Sheila has always fought for innovation to create a better future for children, parents and her community. As a former middle school Principal, she led the charge to redesign middle school education. Sheila hopes to show how applying continuous design thinking can innovate systems and allow communities to thrive.

Speaking Topics

+ Community Trauma

+ Government Transparency

+ Future-Ready Learning

+ Mental Health Stigmas

+ Parent Activism

+ Servant Leadership

Designing Human-Centered Systems

The number of people who feel disenfranchised, forgotten, marginalized and powerless is growing. When community systems in government, health and education become disconnected from the people they serve, obstacles form and consumers are alienated. Learn how the entire community can apply continuous design-thinking, and influence exemplary community services.

Keynote | Workshop
(30 / 60 min)   (1/2 Day)